# Shared Attention

#### Garriy Shteynberg Department of Psychology - UTK

Memories, Emotions, Judgments

Successful Individual Action



# Imitative Learning

Playing catch-up

Focused on Individual Success

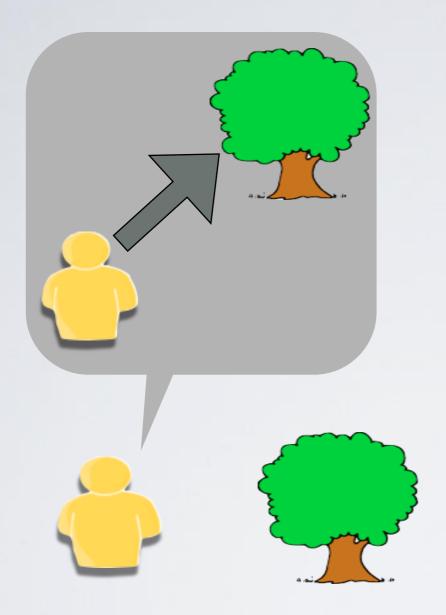
# Maintain Mutual Knowledge

## Learn Novel Knowledge

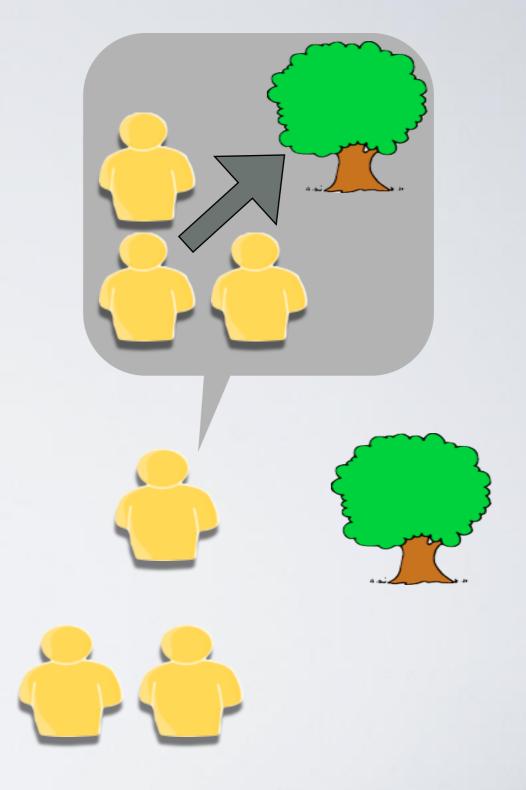


Shared Attention

#### A perception of where I am attending



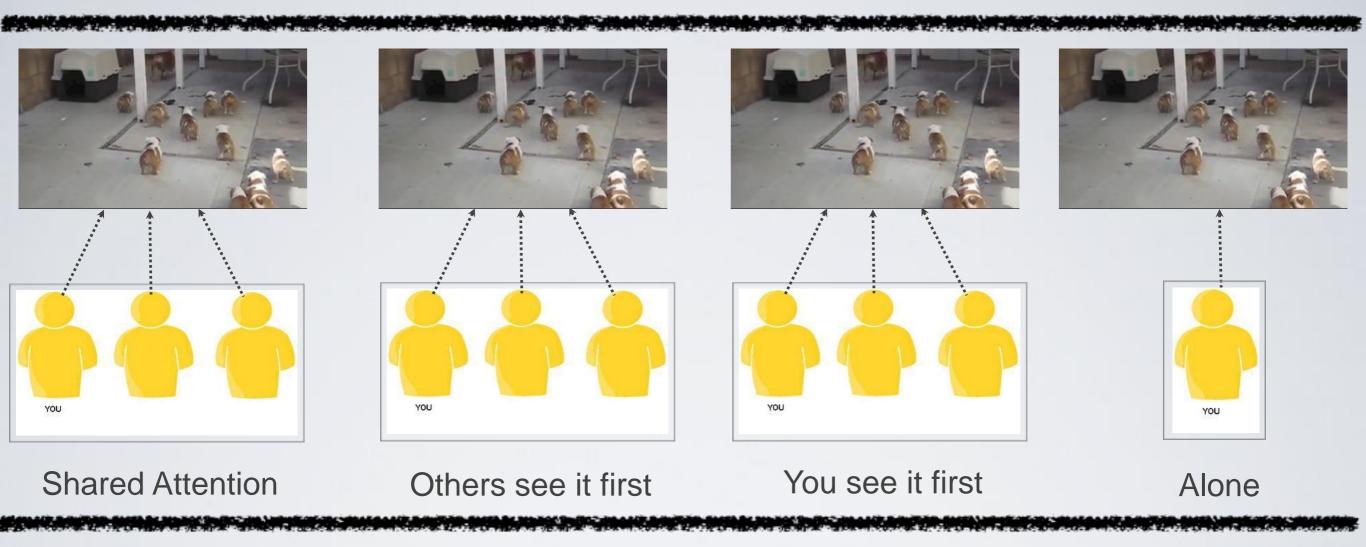
#### A perception of where We are attending





#### Emotion

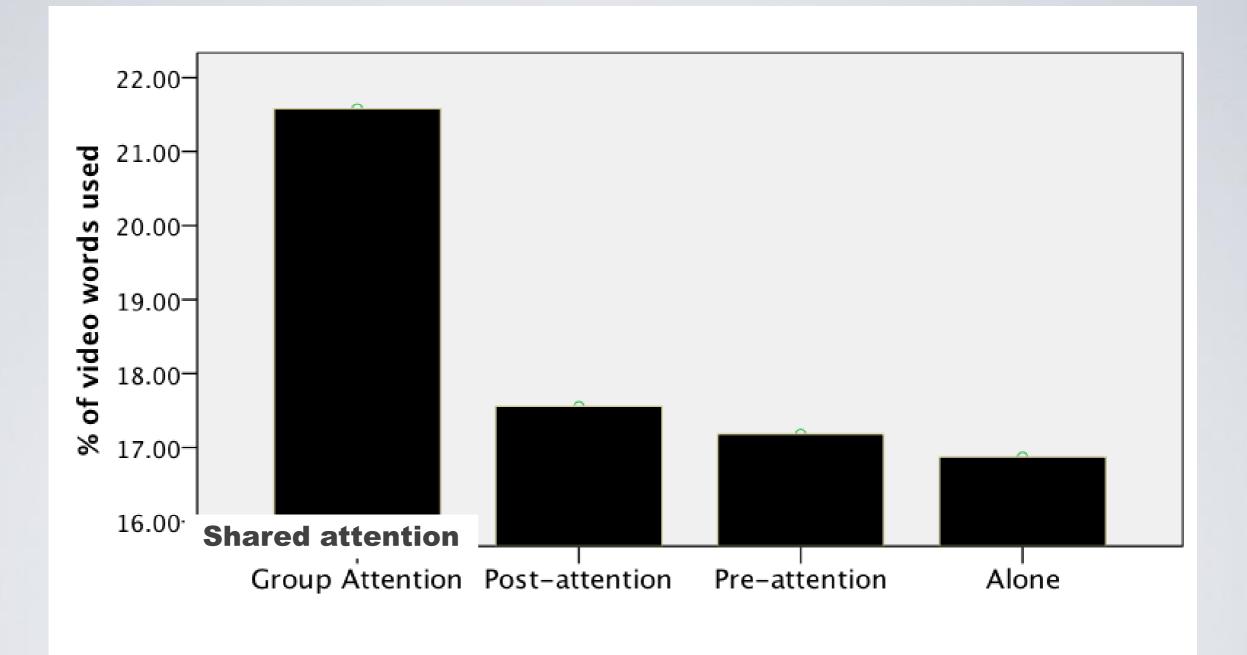
#### Participants saw a 32 second video of cute puppies



List 12 thoughts that you had during the video (2 minutes)

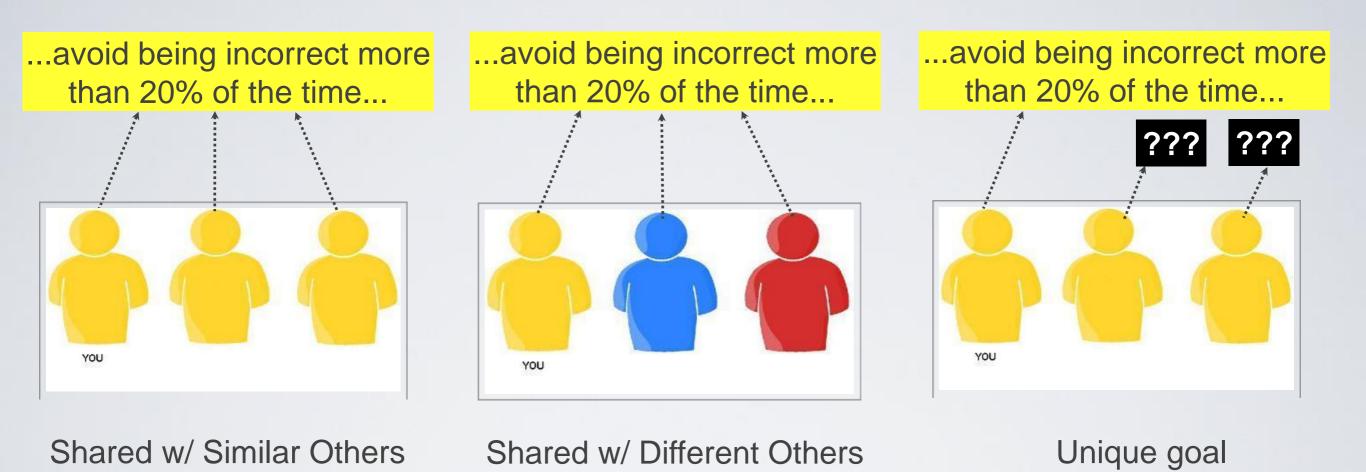
How happy did the video make you feel?

#### Emotion



# GOALS

Participants given a prevention goal within a word recognition task:

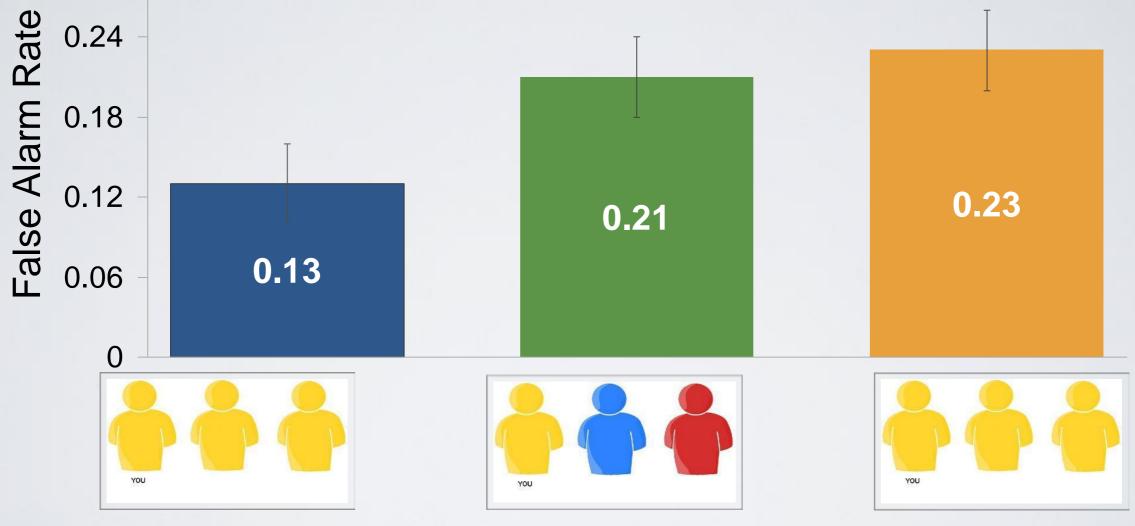


DV: False Alarm Rate

# **Goal Pursuit**

F (2, 74) = 3.21, p < .05, d = .65

0.3

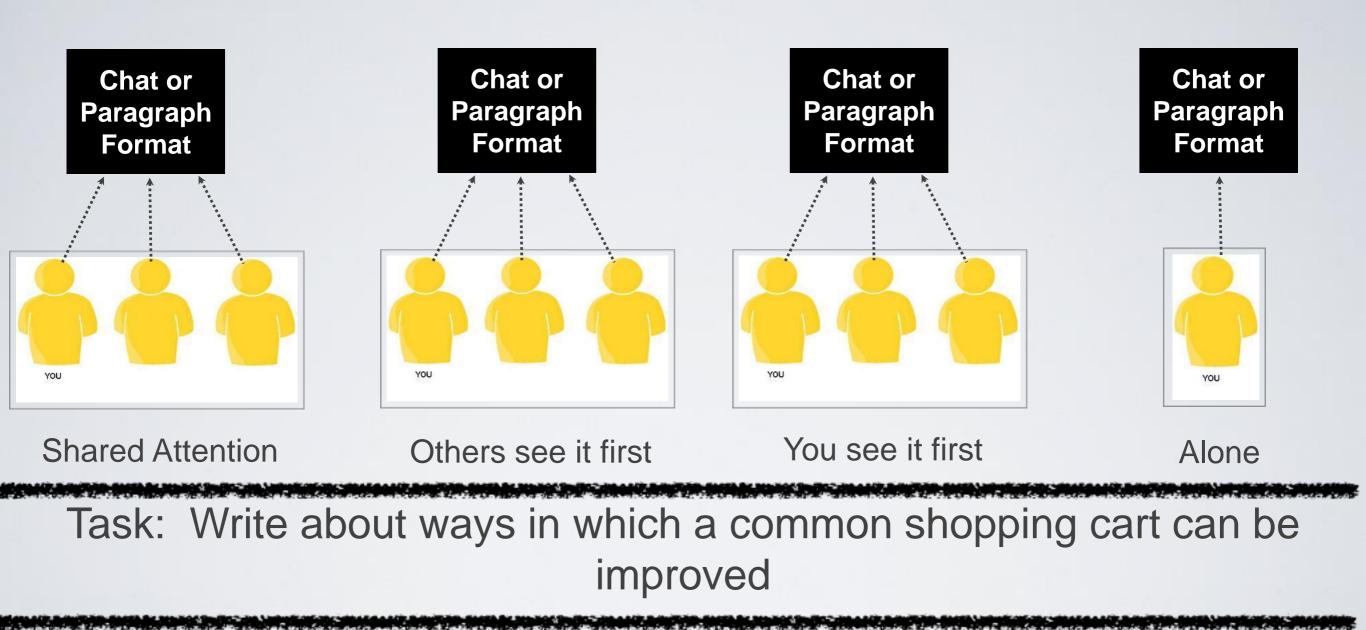


Shared w/ Similar Others Shared w/ Different Others

Unique Goal

Shteynberg & Galinsky, JESP, 2011

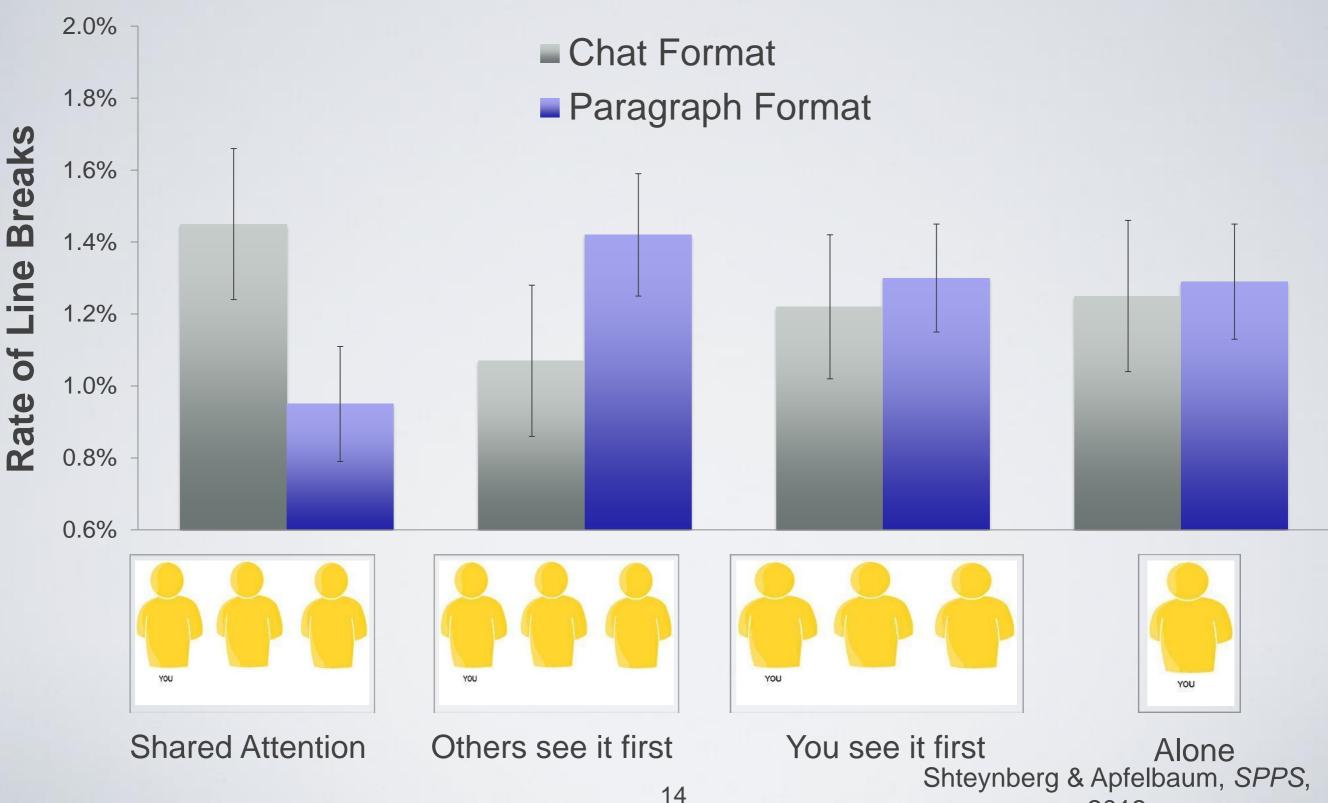
#### BEHAVIOR



Measure Prevalence of Chat vs. Paragraph Format in Writing (% of line breaks in total text)

### **Behavioral Learning**

#### F (1, 310) = 5.56, p < .05



2013

### **Mass! Shared Attention**





**D-Connecticut, 3rd District** New Haven

c-span.org

WATCH SUPREME COURT HEALTH CARE ARGUMENT: SEVERABILITY NOW C-SPAN3

# Study 1, 116 participants

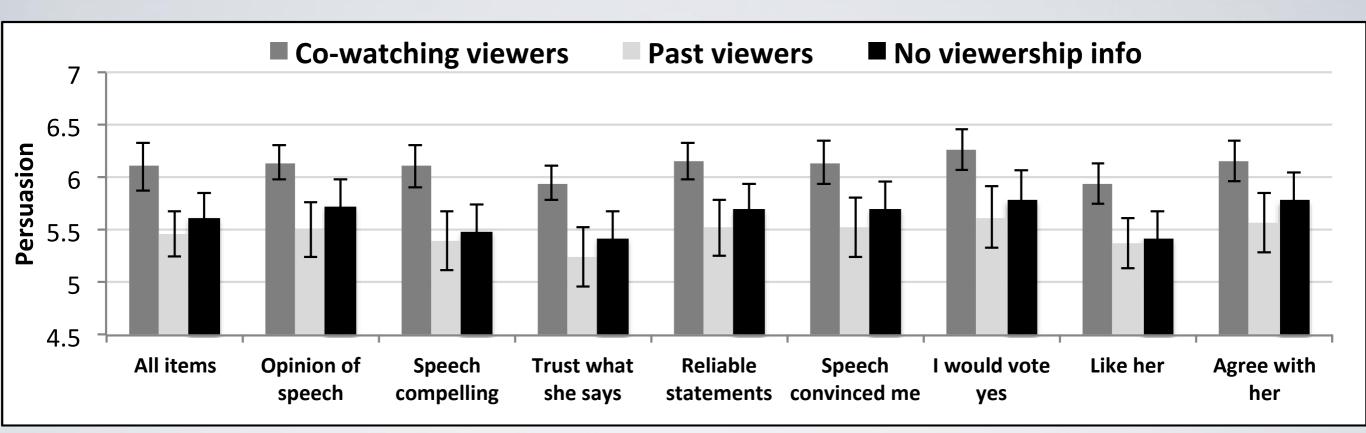
- Conditions:
  - a) Live 100
  - b) Recorded 100
  - c) Recorded



• **DV:** Persuasion

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Leadership	Series A-Z		
Jobs 🗹	Radio Specials 🗹		
>In The Community	Press Center	Download	

# Study 1 Results



t(113) = -2.00, p = .05

# Study 4, 118 participants

Conditions:

a) Live 100 (rec. strea

b) Recorded 100

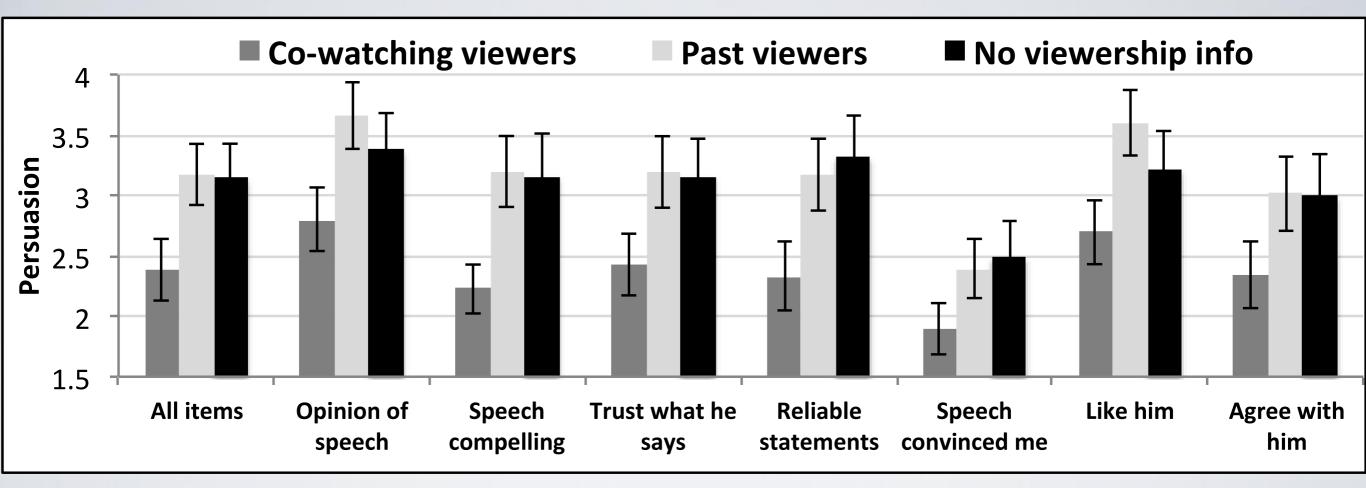
c) Recorded



DV: Persuasion

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## Study 4 Results



t(115) = 2.43, p = .02

Shteynberg, Bramlett, Fles, Cameron, JPSP, 2016

# Study 5, 280 participants

Conditions:

a) Live 100 b) Live 10 c) Live 3

d) Live 0

#### • <u>DVs:</u>

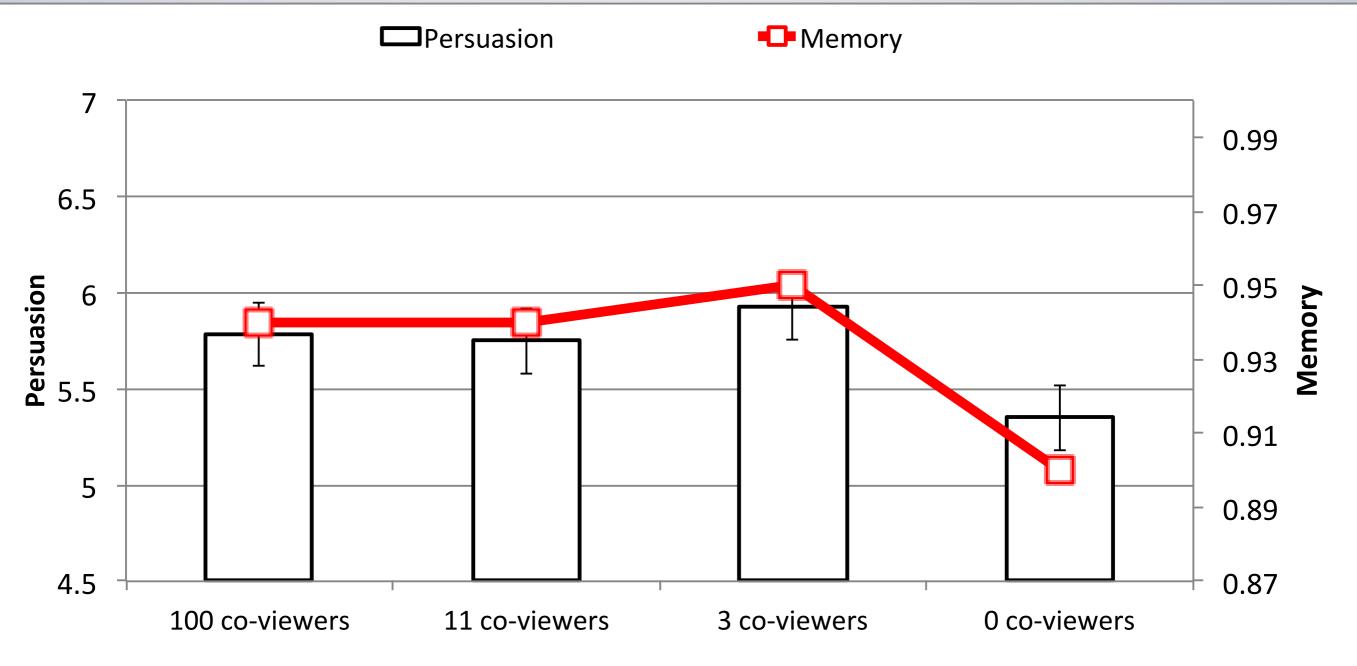
a) Recall Memory

b) Persuasion

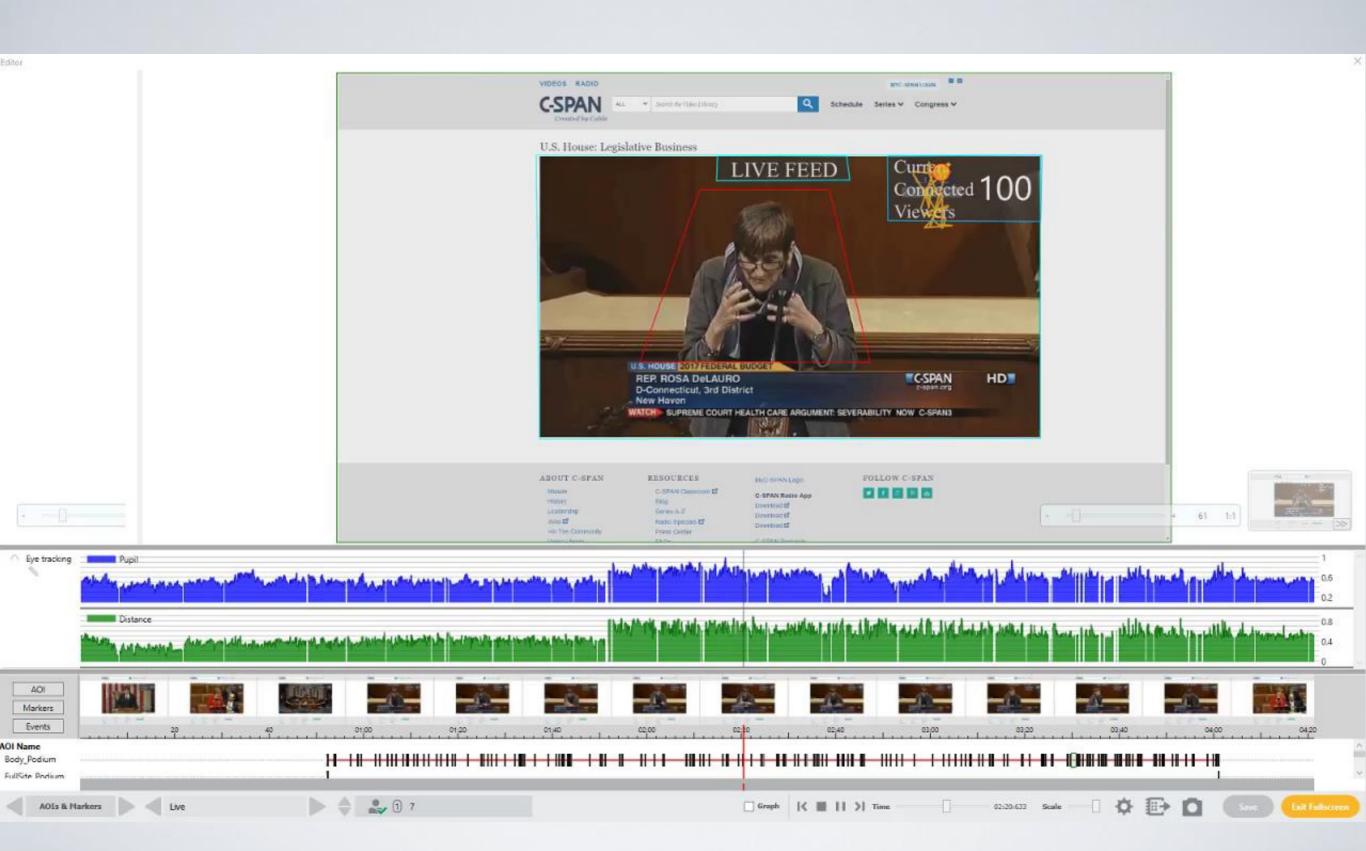


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>In The Community	Press Center		

### Study 5 Results



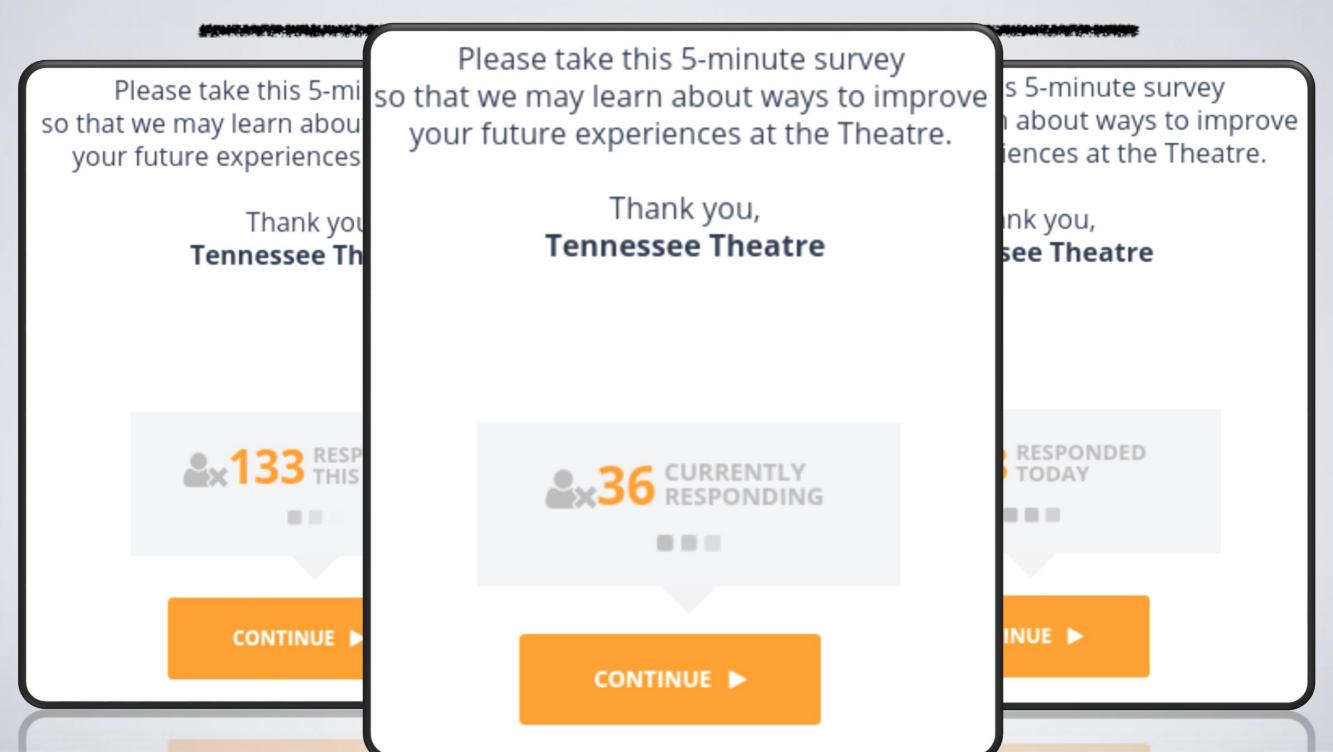
Persuasion: t(276) = -2.43, p = .02Memory: t(276) = -2.51, p = .01Shteynberg, Bramlett, Fles, Cameron, JPSP, 2016



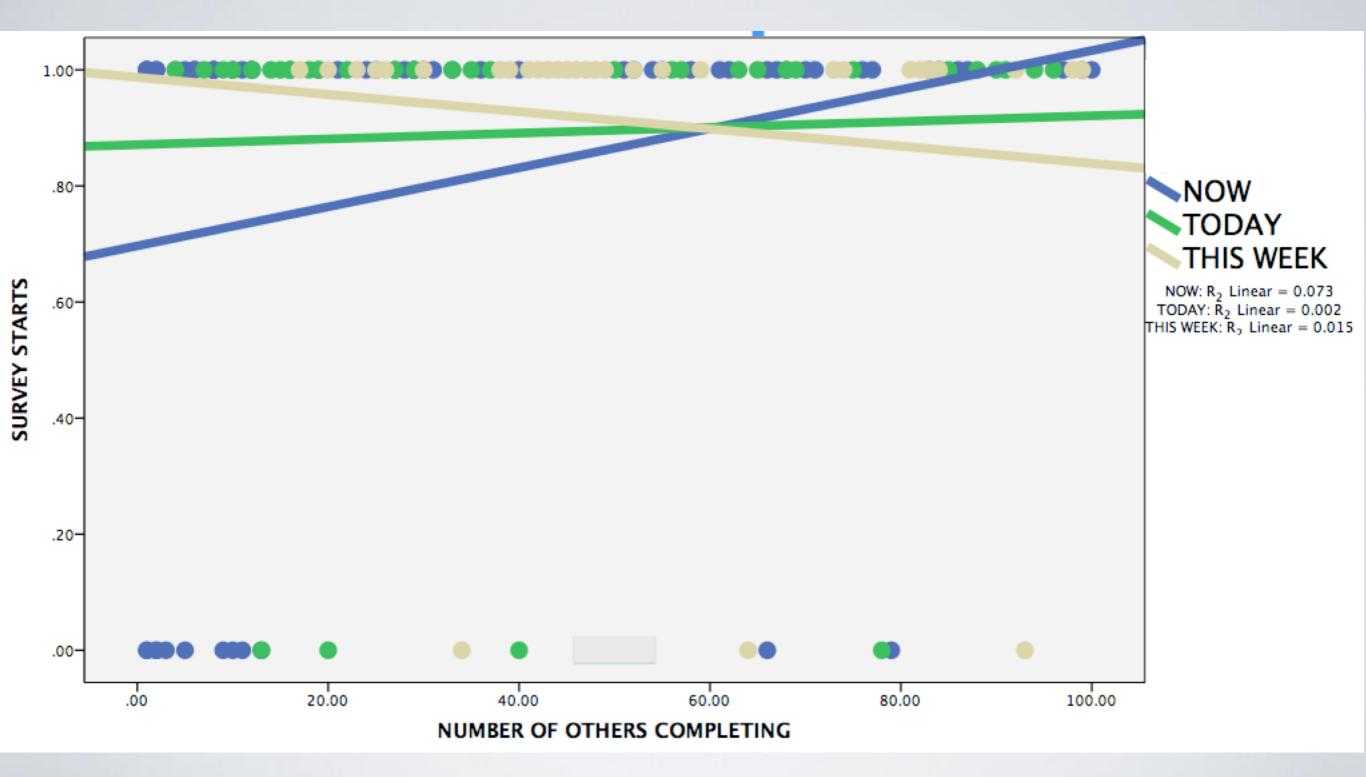
# The Pursuit of Shared Attention

- Do people seek out shared attention?
- Are people more likely to attend if others are currently attending vs. attended in the near past?
- How does the number of attending others moderate this relationship?

# SHARED ATTENTION as a GOAL



# DATA SO FAR



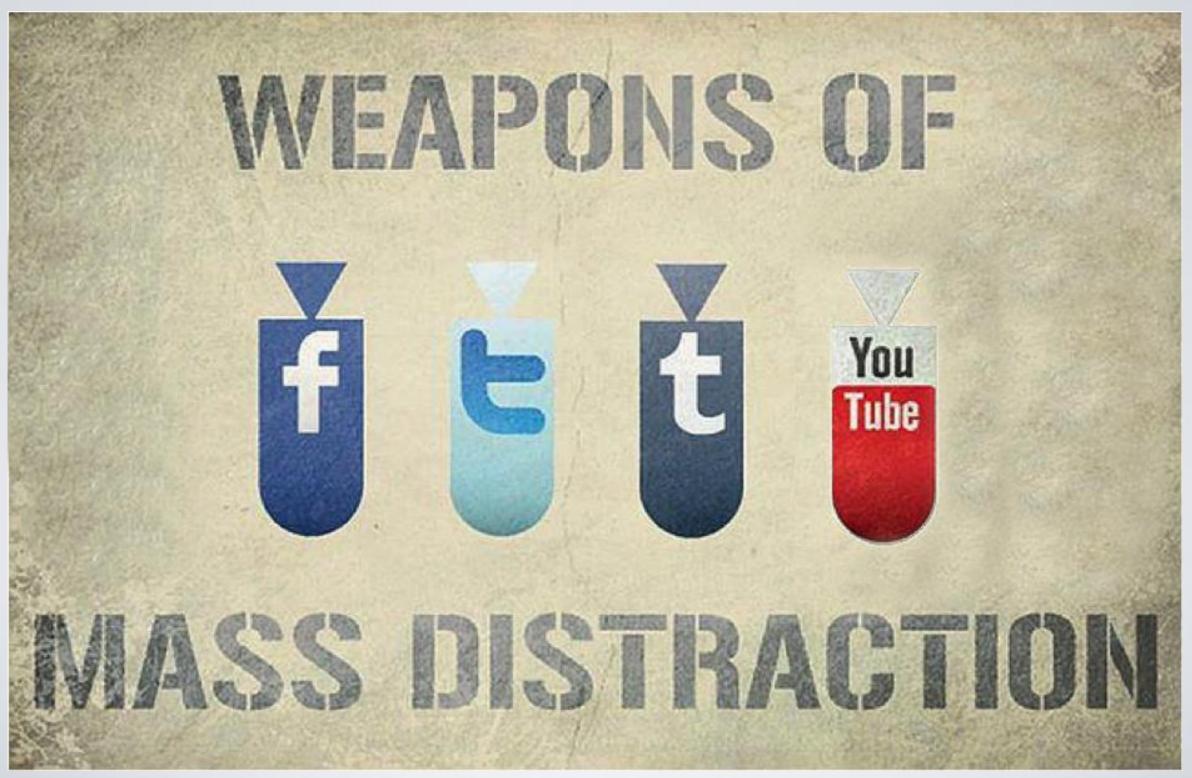
### A Better Online Class



### A More Human Robot



# Understanding Online Distraction



#### THANK YOU!